1. **Family Driven and Youth Guided:** The family and youth, and their needs, direct the types and mix of services received.

2. **Strengths Based:** The strengths of the youth and family are assessed and considered pathways to resolve needs and concerns.

3. **Natural Supports:** The team consists of more natural and informal supports than formal service providers. Natural supports are continuously encouraged and supported.

4. **Individualized:** The services and supports are provided based on the needs and strengths of the family, not as a function, menus of services and milieu.

5. **Culturally and Linguistically Competent:** Supports and services build on the preferences, attitudes, beliefs and culture of the family and youth.

6. **Team Based:** All decision are made by the team, not individuals. Families are actively involved in all decisions.

7. **Community Based:** The supports and services provided mirror that of the community of the family and youth. Every effort is taken to keep the youth in their community.

8. **Collaboration:** All plans are co-authored by the team and family. All decisions are made at the team level.

9. **Persistence:** Specific behaviors do not expel a family from the process. The created plan fails, not the family. Plans are revised at least every 30 days.

10. **Outcome based:** All supports and services should be based on what works. Each Wraparound plan (and the project) should be linked to observable and measurable indicators of success.

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**The values and principles test:**

If what you are doing passes the Systems of Care values and Wraparound principles test, it is the best thing to do:

- Empowering
- Helpful
- Best practice
- Therapeutic

If not, stop and reevaluate. It may be:

- Enabling
- Harmful
- Ineffective
- Traumatizing

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*System of Care:* [www.rtckids.fmhi.usf.edu](http://www.rtckids.fmhi.usf.edu)

*Wraparound:* [www.nwwi.pdx.edu](http://www.nwwi.pdx.edu)

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Systems of Care

A System of Care is:
A spectrum of effective, community-based services and supports for children and youth with or at risk of serious challenges and their families, that:
- is organized into a coordinated network,
- builds meaningful partnerships with families and youth,
- addresses their cultural and linguistic needs, in order to help them to function in all life domains

CORE VALUES
1. Family driven and youth guided, with the strengths and needs of the child and family determining the types and mix of services and supports provided.

2. Community based, with the locus of services as well as system management resting within a supportive, adaptive infrastructure of structures, processes, and relationships at the community level.

3. Culturally and linguistically competent, with agencies, programs, and services that reflect the cultural, racial, ethnic, and linguistic differences of the populations they serve.

GUIDING PRINCIPLES
1. Provide a broad, flexible array of effective, community-based services and supports that include formal, informal and natural supports.

2. Provide individualized services and supports in equitable partnership with families.

3. Commit to evidence-informed and promising practices, as well as practice-based evidence.

4. Deliver services and supports within the least restrictive, most normative environments.

5. Ensure that families and youth are full partners in all aspects of the planning and delivery.

6. Ensure that services are linked and coordinated.

7. Provide care management and care coordination (i.e. Wraparound) at the practice level.

8. Provide services to families and youth in their homes and community or community-like settings.

9. Provide services for transition of youth (age 14-18) to adulthood and to the adult service system as needed.


11. Focus on quality and improvement by adhering to the systems of care goals; practice fidelity, and outcomes at the system level, practice level, and child and family team level.

12. Protect the rights of children and families and promote effective advocacy efforts.

13. Ensure that services are sensitive and responsive to differences.